



PRIMARY FOUR SOCIAL STUDIES SCHEMES OF WORK TERM 2

WK	PD	THEME	TOPIC	COMPETENCES	CONTENT	ACTIVITIES	T/L AIDS	REF	REM
1	1 & 5	VEGETATION IN OUR DISRITCT	VEGETATION	<ul style="list-style-type: none"> ▲ Learners explain the term vegetation. ▲ State different kinds of vegetation ▲ Mention uses of vegetation. ▲ State human activities that affect vegetation. ▲ Out line ways of caring for vegetation 	<p>Vegetation is the plant cover of an area.</p> <p>Kinds of vegetation</p> <ul style="list-style-type: none"> - Forest - Swamps - Bushes - Crops grass <p>Uses of vegetation</p> <ul style="list-style-type: none"> - Source of herbs - Sources of fire wood - Sources of food - Helps in rainfall formation. - Improves soil fertility 	<ul style="list-style-type: none"> - Explaining the term vegetation. - Stating the kinds of vegetation. - Stating human activities that affect vegetation. - Outlining was of caring for vegetation. 	- Our environment	Fountain primary s.s.t for Uganda bk 4 pg 18	

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					<ul style="list-style-type: none"> - Helps to control soil erosion - Provides grass for thatching houses. - Provides electric poles etc. <p>How people affect vegetation.</p> <ul style="list-style-type: none"> - Through bush burning - Through over grazing. - Through afforestation. - Through deforestation. - Through over cultivation. - Through pollution. - Through construction of roads. - Through building houses - Through industrialization <p>Ways of caring for vegetation.</p> <ul style="list-style-type: none"> - Avoid pollution - Practice afforestation and re-afforestation - Watering vegetation 				
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					<ul style="list-style-type: none"> - Treaming - Fencing - Mulching - A void bush burning 				
2	1 to 5	PEOPLE IN OUR DISTRICT	The stone age	<ul style="list-style-type: none"> ♣ Tell what stone age is ♣ Out line the stages of Stone Age. ♣ State the important discoveries in each stage. ♣ Draw some tools used by early man. ♣ Define archeology ♣ Tell how archeology is done. ♣ How they got their food and the food they ate. ♣ Define Stone Age sites. ♣ Name the different stone age sites. 	<p>Stone age is the period when early man used stone tools.</p> <p>Stages.</p> <ul style="list-style-type: none"> ♣ Early stone age / old ♣ The middle stone age ♣ The new Stone Age / late stone age period. <p>Old stone age. Needs of man in this stage.</p> <ol style="list-style-type: none"> Shelter Food <p>Tools used</p> <ul style="list-style-type: none"> ♣ Hand axe ♣ Bolas ♣ Pits and holes ♣ Sharp pointed sticks. <p>Milled stone age.</p> <ul style="list-style-type: none"> ♣ Discoveries include. ♣ Fire, skins and leaves, pots buried the dead, tools where made better. <p>New / late stone age</p> <ul style="list-style-type: none"> ♣ Built huts ♣ Tools made better ♣ Iron 	<ul style="list-style-type: none"> - Defining different terms. - Drawing Stone Age period. - Mention the different discoveries in different Stone Age stages. - Give the different Stone Age sites. - Use a map to observe where Stone Age sites are located. 	A amp showing stone age sites in Uganda	Atlas New primary s.s.t P.4 pg 29.	

					<p>♣ Drawing and painting e.g. in Nyeru Rock paintings.</p> <p>The iron age.</p> <p>♣ Tools</p> <p>♣ To be drawn</p> <p>♣ Archeology is the digging out and study about the remains of early man.</p> <p>♣ Excavation is done in places where early man died.</p> <p>Ways food was got.</p> <p>Examples of food eaten by early man e.g.</p> <p>♣ Raw meat</p> <p>♣ Some plant leaves</p> <p>♣ Some insects.</p> <p>♣ Delicious roots and stems.</p> <p>♣ hency etc.</p> <p>stone age sites are places where man is believed to have lived.</p> <p>Examples of stone age sites</p> <p>♣ Parara</p> <p>♣ Luzira</p> <p>♣ Maqosi</p>				
3	1 to 5		Ethnic groups	<p>♣ Different ethnic groups.</p> <p>♣ Tell the major ethnic groups in Uganda.</p>	<p>An ethnic group is a group of people with the same origin and speak almost the same language.</p> <p>Examples of ethnic groups.</p>	<p>- Stating factors that influence the settlement patterns.</p> <p>- Stating the major economic</p>			

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				<ul style="list-style-type: none"> ▲ Tell their movement patterns of ethnic groups ▲ Causes of ethnic migrations ▲ Out line the factors that influence the settlement patterns of ethnic groups ▲ Name the different ethnic groups ▲ Legends told by different ethnic groups. 	<ul style="list-style-type: none"> - Bantu - Nilotics - NiloHamites - Describe the movement - Patterns of the ethnic groups. <p>Causes of ethnic groups migration.</p> <ul style="list-style-type: none"> - Over population - Shortage of land - Drought - Civil wars. - Epidemic diseases etc. <p>Factors that influence the settlement patterns.</p> <ul style="list-style-type: none"> - Soil fertility - Rainfall - Security - Jobs - Vegetation - Climate <p>Major economic activities</p> <p>Bantu</p> <ul style="list-style-type: none"> - Farming <p>Nilotics</p> <ul style="list-style-type: none"> - Pastoralism <p>Nilo HAMITES.</p> <ul style="list-style-type: none"> - Pastoralism <p>Hamites</p> <ul style="list-style-type: none"> - pastoralism 	activities carried out by different ethnic groups.			
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		PEOPLE IN OUR DISTRICT	Ethnic groups.		<ul style="list-style-type: none"> - Tribes found in different ethnic groups. <p>Bantu</p> <ul style="list-style-type: none"> - Baganda - Bakiga - Basoga - Banyankole etc. <p>Nilotics</p> <ul style="list-style-type: none"> - Acholi - Alur - Lugbar - Japadholas <p>Nilohamites.</p> <ul style="list-style-type: none"> - Karimojong - Sebei - Kumam <p>Hamites</p> <ul style="list-style-type: none"> - Bahima - Batutsi <p>Legends told by different ethnic groups.</p> <p>Bantu</p> <ul style="list-style-type: none"> - Kintu and Nambi - Isaza and Nyamiyonga - Njabala - Mundu and Sera (the first Mugishu <p>Nilotics</p> <ul style="list-style-type: none"> - The spear and the bead. 	<ul style="list-style-type: none"> - Mention tribes found in different ethnic group[s]. <p>- Tell some legends told by different ethnic groups.</p>	- do -	- do -	
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4	1 to 5	PEOPLE IN OUR DISTRICT	Economic activities	<ul style="list-style-type: none"> ▲ explain what economic activities are ▲ out line the different economic activities carried out in our district ▲ Define commercial centers. 	<p>These are activities done by people to get Money.</p> <p>Examples Modern</p> <ul style="list-style-type: none"> - Trade - Office work - Teaching - Nursing etc 	<p>State the importance of economic activities</p> <ul style="list-style-type: none"> - List the social activities in our district 			
		PEOPLE IN OUR DISTRICT	Economic activities	<ul style="list-style-type: none"> ▲ Problems faced by people in carrying economic activities ▲ Out line the different social activities in our district. ▲ Factors contributing to people's way of life. ▲ Tell the importance of economic activities ▲ Out line the importance of social activities. 	<p>Traditional</p> <ul style="list-style-type: none"> - Pottery - Fishing - Farming - Craft making - Black smithing - Brick making <p>Problems faced by people in carrying out economic activities</p> <ul style="list-style-type: none"> - Thieves - Insecurity - Diseases. - Poor health - Poor transport - Lack of enough skills - Climate / weather changes. - Laziness of people - Poverty - Un stable prices of commodities. 	<ul style="list-style-type: none"> - State the importance of social activities. - State the factors contributing to people's way of life. 			
		PEOPLE IN OUR DISTRICT	Economic activities		<p>Importance of economic activities</p> <ul style="list-style-type: none"> - Help people to get Money. - Create employment - Promote unity 	-			

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					<ul style="list-style-type: none"> - They break boredom - They impart life skills among people. <p>Social activities in our district.</p> <ul style="list-style-type: none"> - Introduction in Marriage. - Wedding - Naming of children - Circumcision - Burial of the dead - Initiation of children. - Entertainment. - Dressing. - 				
5	1 to 5	PEOPLE IN OUR DISTRICT	Social activities	<ul style="list-style-type: none"> ▲ Factors contributing to people's way of life. ▲ Out line the importance of socialactivities. ▲ States factors contributing to people's way of life. ▲ Defining commercial centres. ▲ States examples of commercial centres. 	<p>Importance of social activities.</p> <ul style="list-style-type: none"> - They keep different families together. - They promote culture e.g. feeding, dressing, language. - Unite people. - They promote acceptable behavior. - Promote working together. - Strengthen family, clan norms. <p>Factors contributing to people's way of life.</p> <ul style="list-style-type: none"> - Work - Availability of food - Security - Education - Diseases 	<ul style="list-style-type: none"> - Mentioning the importance of social activities. - Naming factors contributing to people's way of life. - Stating factors contributing to people's way of life. - Defining commercial centres. 			

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					<ul style="list-style-type: none"> - Un employment - Poverty - Trade - Transport - Communication - Commercial centres. <p>These are places where most economic activities take places.</p> <p>Examples of commercial centres.</p> <ul style="list-style-type: none"> - Big markets - Banks - Hospital schools - Industries etc. 	<ul style="list-style-type: none"> - Giving different examples of commercial centres. 			
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